

CONNECTICUT 4-H RECORD KEEPING



EXTENSION

ALTERNATE PROJECT RECORD – NON ANIMAL PROJECTS

Use a different Record Sheet for each 4-H Project

Name	4-H Program Year	Age
Project	Years enrolled in this project, inclu-	uding this year
PROJECT GOAL		
In the beginning of the ye What would you like to le	ear earn about your project this year?	
During the year, I will n	neet this goal by: (Check as many as you	plan to do)
Attending 4-H meet	tings Talking to "experts"	Attending workshops
Practicing	Researching the topic	
At the end of the year		
Did you reach your goal	? Yes No Partially	

1

DESCRIBE YOUR PROJECT In the boxes on the left write or have an adult write about your four favorite 4-H<u>project</u> activities that you participated in this year. In the right hand boxes draw or attach pictures to show the activities.

Project Activity Description	Project Activity Picture

<u>PROJECT ACTIVITIES</u> List special project meetings or clinics attended or conducted, such as tours, field trips, fair exhibits, etc that you did in your project this year. Include non 4-H events/activities that relate to your project. Please note in the Activity column if it was a 4-H or non 4-H activity/event.

Date	Activity	What did you do?	What did you learn?	Time spent

HOW MUCH TIME DO YOU SPEND ON YOUR PROJECT? Record the amount of time you spend with your project during the year. Use a calendar to record time you spend on your project each day. Then record the monthly totals onto this chart.

				Total Time/ Per Month	Comments
Oct.					
Nov.					
Dec.					
Jan.					
Feb.					
Mar.					
Apr.					
May					
Jun.					
Jul.					
Aug.					
Sep.					
Total hours					

FINANCIAL INFORMATION

Did you spend any money in this project? If yes, list a few of your purchases and their cost. If nothing was purchased, write NA.

Item	Amount
Total	

Did you make any money in this project? If yes, complete the chart below. If no, write NA.

How I Earned Money	Amount
Total	

SUMMARY

I Spent This Amount of Money	I Earned This Amount of Money	The Difference Between What I Spent and What I Earned Is
\$	\$	\$

YEARLY REVIEW

What have you learned about your project this year?

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What advice would you give a person doing this project?	
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Attach one or two selected photographs or news articles. (optional)

Equal opportunity employer and program provider